

Ananya Shetty (Demo)

Student code b35c5f31-0223-46bd-80bc-48850d45bcd6 · grade band 11-12 · completed 19 October 2026

1 · SESSION & DATA QUALITY

CHECK	VALUE	COUNSELLOR NOTE
Active duration	23 min, single sitting	Healthy pace
Attempt	2	Retake: compare with the earlier attempt before the session
Attention checks	Passed	Both instructed-response items answered as directed
Response pattern	No flags	Varied, engaged responding
Completeness	All sections administered	
Student report	Released	The student has the ten pages that follow

2 · HOW THIS GUIDE WORKS

The student’s ten pages follow, exactly as the family sees them. After each page comes a **Counsellor Notes** page with a navy band: what the page shows, how it was computed, the words to use, and what to watch for. Every number in the notes is the same number the student’s page was drawn from.

Read the notes once before the session. In the room, keep the student’s page open and the notes page under it.

3 · THE REPORT’S WORDS, DECODED

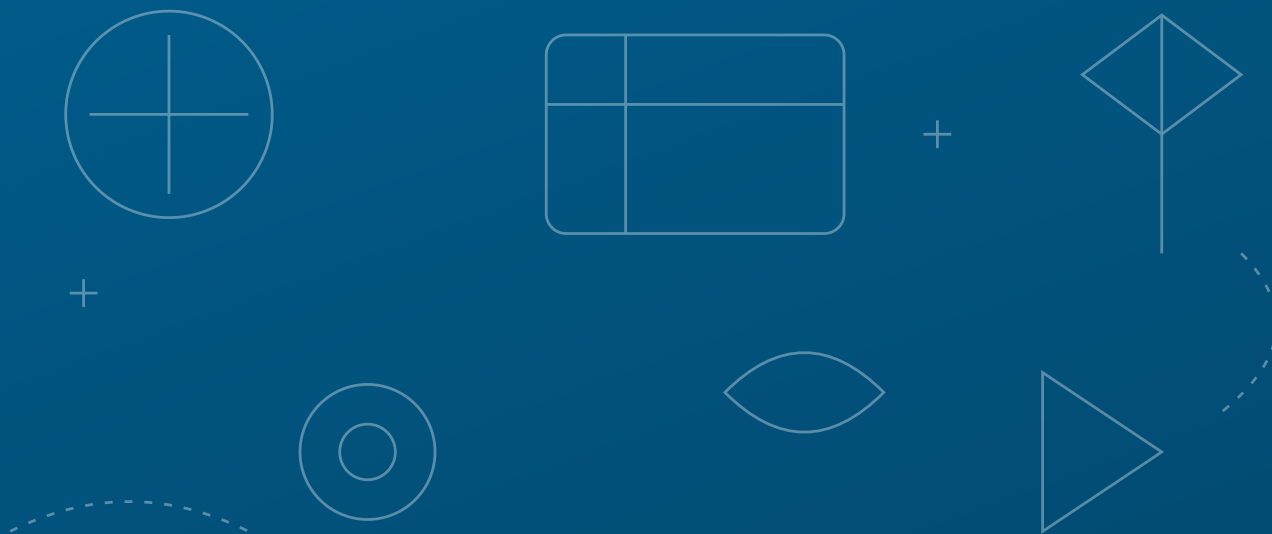
Hands-on	Realistic
Curious	Investigative
Creative	Artistic
People	Social
Leading	Enterprising
Order	Conventional
With people	Extraversion
Under pressure	Neuroticism, inverted
With others’ views	Agreeableness
Planning	Conscientiousness
New ideas	Openness
STRONG · STEADY · GROWING	8+ · 5–7 · 0–4 of 10

4 · BEFORE THE SESSION

- Read the table above. A failed check or a flat profile changes how much weight the ranking can carry.
- Read Notes 1 to 10 once, in order; ten minutes.
- Open the student’s page 2 and say each panel aloud in your own words. If you cannot, re-read that page’s notes.
- Look up the three careers the family is most likely to ask about in the admin ranking.
- Have the career library open for the top three families.

5 · FIVE RULES FOR THE ROOM

- Use the report’s words. Never “neurotic”, “introvert”, “low IQ”.
- No percentiles. Every number is raw; say so when asked.
- Patterns, not points: interests are a shape, families are a set, careers are a tier.
- Nothing is closed. A low family or a fair skills score is a distance, and distances change.
- One decision per session: an activity with a date, or a stream to test. Not both.



— YOUR PERSONA

The Curious Analyst

Ananya, you like figuring out why things work and solving hard problems with logic and evidence. Work with questions in it keeps you interested.

CURIOUS

STRONG WORKING WITH NUMBERS

PREPARED FOR

Ananya Shetty (Demo)

Class 11

COMPLETED

19 October 2026

162 questions

READ WITH

Your parents

and a DMC counsellor

The cover: where the persona name comes from

HOW IT WAS COMPUTED

The persona is the student’s **highest interest scale**, named in everyday words. Ananya’s order is Curious 50 • Hands-on 30 • Creative 30 • People 30 • Leading 30 • Order 20 (each out of 50). The top scale is **Investigative (I)**, which the report calls “Curious Analyst”. The second scale is 20 points behind, so one name is used.

THE SIX NAMES ON THE COVER AND PAGES

Hands-on Builder	Realistic (R)	30/50
Curious Analyst	Investigative (I)	50/50
Creative Maker	Artistic (A)	30/50
People Helper	Social (S)	30/50
Driver & Persuader	Enterprising (E)	30/50
Organiser	Conventional (C)	20/50

SAY IT LIKE THIS

“The name on the cover is the kind of work you said you would enjoy most. It is not a label for who you are. If you read the sentence under it and think ‘that’s not me’, say so: that is useful information.”

WATCH FOR

The persona is only as good as the gap to the next scale. Here the gap is 20 points; under 4 points, treat the top two as interchangeable. The chip “Strong working with numbers” is the first aptitude section scored 8 or more of 10; it is not linked to the persona.

FACTS ON THE COVER

Prepared for Ananya Shetty (Demo), Class 11. Completed 19 October 2026, 162 questions (60 interest, 51 personality, 51 aptitude). Attempt 2, 23 minutes. “Read with your parents and a DMC counsellor” is deliberate: the report is written to be read together.

SESSION OPENERS GENERATED FROM THIS PROFILE

- “What is something you figured out recently that other people had given up on?” (validates the analytical core; listen for persistence vs. curiosity)
- “What is the last thing you built, fixed, or made — and what did you enjoy most about it?” (validates the hands-on core; listen for systems vs. craft language)
- Probe the quiet-worker angle gently: “Who have you shown your work to?” — links visibility to their strengths without labelling them introverted.
- With parents present: the stream conversation — the measured ability profile supports Science (PCM) as a low-risk choice; keep electives open alongside.

YOUR PROFILE AT A GLANCE

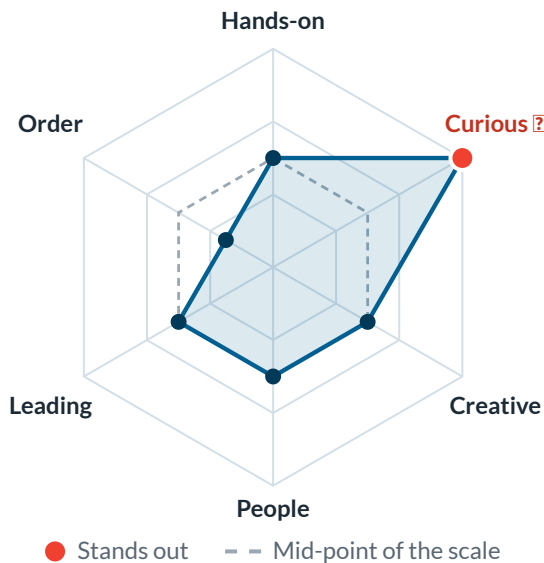
Everything on one page

Four things this report measured and what each one found. Start here — the pages that follow explain every line.

ANANYA'S PROFILE TYPE

The Curious Analyst**1 WHAT DRIVES YOU**

Interests — the kinds of work that feel exciting

**2 HOW YOU WORK**

Personality — how you tend to think and act

Reserved

Thinks best in quiet

Even

Normal nerves before big moments

Considerate

Works smoothly with almost everyone

Balanced

Gets things done, grows in planning

Open

Loves new ideas and ways

3 YOUR STRENGTHS

Aptitude — what comes easily to you today

Working with numbers	9/10	STRONG
Logical puzzles	8/10	STRONG
Reading & words	7/10	STEADY
Spatial thinking	6/10	STEADY
How machines work	4/10	GROWING

4 WHERE THIS POINTS**Science — PCB in Class 11**

PCB 8 of 10 best-matched careers open



PCM 7 of 10



Top career families

IT, Software & Data · Energy, Environment & Natural Resources

FOR PARENTS Interests and personality are not marks — there are no right or wrong answers. Strengths show what comes easily today; every one of them can grow with practice.

The one-page summary: what each panel is built from

PANEL	WHAT THE STUDENT SEES	WHAT IT IS	HOW TO EXPLAIN IT
1 What drives you	A six-point radar; red dot = “stands out”; dashed ring = mid-point	Each axis is the raw sum of ten O*NET interest items (1–5), so 10 to 50. The dashed ring is 30, the middle of the scale. Ananya’s shape: Curious 50, Hands-on 30, Creative 30 lead.	“The further out a point sits, the more of those activities you said you would like. Look at the shape, not any one number.”
2 How you work	Five words with a one-liner each	The Big Five, one word per band. Reserved = Extraversion low; Even = Neuroticism typical; Considerate = Agreeableness high; Balanced = Conscientiousness typical; Open = Openness to experience high. Neuroticism is never named; it appears inverted as “under pressure”.	“These are habits of working, not marks. Each one suits some jobs better than others.”
3 Your strengths	Five rows, score out of 10 and a band word	Number right out of ten per section. STRONG = 8 or more, STEADY = 5 to 7, GROWING = under 5. No comparison group yet, so the word describes the score, not the student against others.	“These had right answers. They show what comes easily today and what a term of practice would move.”
4 Where this points	A stream, and how many of ten careers each keeps open	The ten best-matched careers are checked against which Class 11 streams admit them. Science — PCM 7, Science — PCB 8, Commerce 2, Arts / Humanities 2. The highest count wins; it is a door-keeping rule, not a prediction.	“This is the stream that keeps the most of your best matches open. It is a direction to test, not a decision.”

SAY IT LIKE THIS

Walk the page clockwise, one minute per panel, before opening anything else. Ask after each panel: “Does that sound like you?” A “no” is where the session should spend its time.

WATCH FOR

The profile-type box repeats the persona. Parents read it as a verdict; say early that it is the first of four inputs. The “For parents” line at the foot of the page is there for you to quote.

WHAT DRIVES YOU

All six interest areas, ranked by your answers

Everyone likes some things more than others. Each bar is your total for ten activities of that kind, out of 50. The pattern of highs and lows is what the career match uses.



The line marks the middle of the scale. Scores are raw totals; a comparison with other Indian students will be added once enough students have taken this version.

Curious / analytical — your strongest driver

You like figuring out why things work and solving hard problems with logic and evidence. Work with questions in it keeps you interested.

Hands-on / practical — a close second

You enjoy making, fixing and working with tools, machines and equipment. Work where you can see and touch the result suits you.

WHAT EACH AREA MEANS

- **Hands-on / practical.** You enjoy making, fixing and working with tools, machines and equipment. Work where you can see and touch the result suits you.
- **Curious / analytical.** You like figuring out why things work and solving hard problems with logic and evidence. Work with questions in it keeps you interested.
- **Creative.** You enjoy imagining, designing and expressing ideas in your own way. Work with room for your own style brings out your best.
- **People-focused.** You enjoy teaching, guiding and supporting people. Work where someone is better off because of you feels meaningful.
- **Leading / persuading.** You enjoy leading, convincing and chasing targets. Work with goals, deals and decisions gives you energy.
- **Order / organising.** You like order, accuracy and clear systems. Work where being careful and reliable matters is where you shine.

Interests: how the six bars were scored and what each one means

REPORT LABEL	HOLLAND SCALE	RAW	ON SCALE	RANK	WHAT THE SCALE MEASURES
Curious / analytical	Investigative (I)	50 / 50	100%	1 • strongest	Working with ideas and evidence: observing, analysing, figuring out how and why. Prefers thinking problems through.
Hands-on / practical	Realistic (R)	30 / 50	50%	2 • second	Practical, physical, hands-on work with tools, machines, plants or the outdoors. Prefers doing to discussing.
Creative	Artistic (A)	30 / 50	50%	3	Self-expression and design without fixed rules: writing, music, visual work, performance. Prefers originality to procedure.
People-focused	Social (S)	30 / 50	50%	4	Helping, teaching, caring for and informing people. Prefers work where another person is better off.
Leading / persuading	Enterprising (E)	30 / 50	50%	5	Leading, persuading, selling, deciding; comfortable with targets and risk. Prefers influence to analysis.
Order / organising	Conventional (C)	20 / 50	25%	6	Order, accuracy, data and clear procedures. Prefers a set way of doing things done well.

HOW IT WAS COMPUTED

Ten activities per scale, each rated 1 (strongly dislike) to 5 (strongly like), summed. The bar shows the raw total out of 50; the line is the mid-point 30. There are no norms yet, so "high" means high on the scale, not high against other students. Holland code for this profile: **IRA** (first letters of the top three).

PROFILE SHAPE

Clearly differentiated profile (30-point spread between strongest and weakest scale): the high-point code is dependable.

SAY IT LIKE THIS

"These six are the kinds of work people enjoy, from a questionnaire used worldwide. Your top one is curious / analytical: you like figuring out why things work and solving hard problems with logic and evidence. Work with questions in it keeps you interested. Which of the ten activities in that group would you actually do this weekend?"

WATCH FOR

Never read a bar as a percentage of ability; it is liking, not skill. A scale at the mid-point is neutral, not weak. If the student disputes the top scale, ask for three activities they would give up first: the order usually corrects itself in conversation. Note the raw numbers in your session record; the student report shows the same numbers.

HOW YOU WORK

Five things about the way you get things done

These come from the personality questions, the most consistent part of the assessment. There are no good or bad answers here; each way of working suits some jobs better than others.

With people

RESERVED

RESERVED

OUTGOING

You do your best thinking in calm, quieter settings.

WORKS BEST WHEN there is room to work alone first.

Under pressure

EVEN

FEELS IT

STEADY

You stay steady most of the time, with normal nerves before big moments.

WORKS BEST WHEN the pace is predictable.

With others' views

CONSIDERATE

DIRECT

ACCOMMODATING

You are considerate and work smoothly with almost everyone. Watch that you also say what you think when it matters.

WORKS BEST WHEN the team matters as much as the task.

Planning

BALANCED

FLEXIBLE

STRUCTURED

You get things done, with room to grow in planning ahead. Long courses reward a planner.

WORKS BEST WHEN there is freedom in how, and a date for when.

New ideas

OPEN

PROVEN WAYS

NEW IDEAS

You love exploring new ideas and ways of doing things. Work that keeps changing will suit you better than routine.

WORKS BEST WHEN there is something new to figure out.

Study habits that fit this pattern

Protect quiet study time; join a group only to test yourself. Keep normal routines before exams; they are enough. A weekly plan on Sunday evening keeps long projects on track.

Read these together. Ananya's pattern, reserved, even, considerate, suits work with people, goals and change in it. The traits are stable enough to plan with, and the one marked a practice zone is the one that moves most with habits.

How you work: the Big Five behind the five words

REPORT WORD	TRAIT	RAW	MEAN ITEM	BAND	HIGH MEANS	LOW MEANS
Reserved With people	Extraversion	23 / 50	2.3	Low	Draws energy from people, talks to think, comfortable in front of a group.	Recharges alone, thinks before speaking, prefers depth over breadth of contact.
Even Under pressure	Neuroticism, shown inverted	29 / 50	2.9	Typical balance (typical neuroticism)	Stays steady under pressure, recovers quickly from setbacks.	Feels pressure keenly, replays mistakes; the most changeable trait at this age with routines.
Considerate With others' views	Agreeableness	40 / 50	4.0	High	Cooperative, trusting, keeps the peace; may hold back disagreement.	Direct, competitive, says what they think; may come across as blunt.
Balanced Planning	Conscientiousness	34 / 50	3.4	Typical	Plans, organises, finishes; reliable with deadlines.	Works in bursts, improvises, finds routine hard; planning is the growth lever.
Open New ideas	Openness to experience	43 / 50	4.3	High	Curious about new ideas, art, abstract thinking; enjoys variety.	Prefers the familiar and proven; practical rather than theoretical.

HOW IT WAS COMPUTED

Ten IPIP items per trait, 1 (very inaccurate) to 5 (very accurate), reverse-keyed items flipped, summed to 10–50. Bands are provisional cut-points on the mean item score: ≤ 2.8 low • 2.9 to 3.8 typical • ≥ 3.9 high. Neuroticism is scored like the others but shown inverted as “under pressure”: high neuroticism reads “Feels pressure”, low reads “Steady”. The dot on each bar in the student report sits at 20%, 50% or 80%, by band, not at the raw score.

SAY IT LIKE THIS, TRAIT BY TRAIT

- Reserved:** “This is about where your energy comes from, not about being shy or confident.”
- Even:** “Everyone feels nerves; this tells us how much a plan and a routine will help you before big days.”
- Considerate:** “This is how you handle other people’s views: smoothing things or saying it straight. Both are useful in different jobs.”
- Balanced:** “This is about planning and finishing. It grows with habits faster than any other trait.”
- Open:** “This is how much you enjoy new ideas versus tried-and-tested ways. Neither is better.”

SAY IT LIKE THIS

“Study habits that fit this pattern” on the page is written from three traits: with people, under pressure and planning. Read it aloud and ask which line they already do. Protect quiet study time; join a group only to test yourself. Keep normal routines before exams; they are enough. A weekly plan on Sunday evening keeps long projects on track.

WATCH FOR

Never say “neurotic”, “introvert” or “disorganised” in the room; use the report’s words. A low conscientiousness band is the one most worth a plan, and the one that moves most by Class 12. Self-report at this age drifts with mood; a trait that contradicts what the parent describes is a conversation, not an error.

YOUR STRENGTHS

What the aptitude questions showed

Five short sets of questions with right and wrong answers. They tell us where you already have a head start, and where a little practice would open more doors.

9/10

Working with numbers

STRONG

8 or more of 10 right. Calculation and quantity. Every career on your list uses it; keep maths in Class 11.

8/10

Logical puzzles

STRONG

8 or more of 10 right. Pattern and sequence questions. Counted in the skills column on page 8 for every career that leans on reasoning.

7/10

Reading & words

STEADY

5 to 7 of 10 right. Understanding passages and spotting weak arguments. Counted in the skills column on page 8 for every career that leans on words.

6/10

Spatial thinking

STEADY

5 to 7 of 10 right. Rotating shapes, reading plans, seeing how parts fit. The core skill of architecture, product design and engineering drawing.

4/10

How machines work

GROWING

Fewer than 5 of 10 right; a practice zone. Gears, forces, levers.

WHAT THIS ADDS UP TO

Working with numbers strong (8 or more of 10); spatial thinking solid; how machines work still growing. These scores feed the skills column beside each career on page 8. A comparison with other students, and the readiness words that come with it, will be added once enough students have taken this version.

PRACTICE THAT MOVES THESE

Numbers:

ten minutes of mental maths or a puzzle app, four days a week.

Spatial:

paper folding, map reading, building sets, drawing a room to scale.

Machines:

take things apart, fix a bicycle, watch how a lock or a tap works. One more right answer here changes the band.

Logic:

a sudoku, a number-series or a pattern puzzle a day; chess or a strategy game once a week.

Reading:

one newspaper editorial a day, then say its main claim and one weak point in two sentences.

About these scores. Each is your number right out of ten. This version has no comparison group yet, so the words are about the score itself, not about other students. On page 8 every career shows your average across the abilities it leans on; the order of the list still follows interest match and how you work.

Strengths: what each aptitude section tested

REPORT LABEL	MEASURES	SCORE	BAND	ITEMS LOOKED LIKE	LEANS ON IT
Working with numbers	Quantitative reasoning	9 / 10	STRONG	Arithmetic, ratios, percentages, simple algebra; word problems.	Engineering, finance, data, sciences, architecture.
Logical puzzles	Abstract / inductive reasoning	8 / 10	STRONG	Number series, pattern completion, odd-one-out, rule finding.	Software, data, law, research, management.
Reading & words	Verbal reasoning	7 / 10	STEADY	Short passages with inference questions; spotting a weak argument; word relationships.	Law, teaching, media, psychology, civil services.
Spatial thinking	Spatial visualisation	6 / 10	STEADY	Mental rotation, paper folding, counting hidden blocks, reading a plan.	Architecture, design, engineering drawing, surgery, pilots.
How machines work	Mechanical reasoning	4 / 10	GROWING	Gears, levers, pulleys, forces, which way something turns.	Mechanical and civil engineering, technical trades, defence.

HOW IT WAS COMPUTED

Ten questions per section, right or wrong, untimed. The score is the number right. **STRONG = 8 to 10** • **STEADY = 5 to 7** • **GROWING = 0 to 4**. These bands describe the score itself; there is no comparison group yet, so no percentile and no readiness gate. On page 8 each career shows the student's average across the sections it leans on (the "Skills & abilities" column). Summary the report prints: Working with numbers strong (8 or more of 10); spatial thinking solid; how machines work still growing. These scores feed the skills column beside each career on page 8. A comparison with other students, and the readiness words that come with it, will be added once enough students have taken this version.

READING THE PATTERN

Strong in working with numbers. Numbers and logic together point to analytical work; spatial and machines together to engineering and design; reading alone to law, media and teaching. One section in the practice zone is normal. Ten items is a short test: one careless answer moves a band, so confirm a surprising score with what the student says about that subject at school.

SAY IT LIKE THIS

"These five had right answers, so they are the only part of the report that is a score. Your working with numbers came out strong, and everything in the practice zone moves with a term of ten minutes a day. Which of these do you enjoy at school, whatever the score says?"

WATCH FOR

Parents will ask for a percentile. The honest answer: "Not yet. These are raw scores on ten questions; when enough Indian students have taken this version we add the comparison." Do not convert 7/10 into 70% ability. Never rule a career out from this page; the report deliberately does not.

CAREER FAMILIES

All 16 families, ranked by how well they match your interests

A family is a group of careers that share the same kind of daily work. Start here, not with a single job title: the family you choose now matters more than the exact career, which can change many times.

#	FAMILY	MATCH
1	IT, Software & Data	Strong match
2	Energy, Environment & Natural Resources	Strong match
3	Agriculture & Allied Sciences	Strong match
4	Engineering & Advanced Manufacturing	Good match
5	Health & Life Sciences	Good match
6	Psychology, Counselling & Social Sector	Good match
7	Architecture, Construction & Planning	Good match
8	Law, Civil Services & Governance	Fair
9	Media, Design & Creative Arts	Fair
10	Education & Teaching	Fair
11	Defence & Uniformed Services	Fair
12	Logistics, Transport & Aviation	Less likely
13	Technical & Professional Skills (NSQF)	Less likely
14	Finance & Commerce	Less likely
15	Business, Management & Entrepreneurship	Less likely
16	Hospitality, Tourism, Sports & Lifestyle	Less likely

YOUR TOP FOUR FAMILIES

IT, Software & Data

Software, data and the systems behind every app and business. Logic, patience and building things that scale.

Energy, Environment & Natural Resources

Energy, environment and natural resources: measuring, protecting and powering the physical world.

Agriculture & Allied Sciences

Agriculture, food, forestry and agri-business. Science and management applied to land, crops and rural economies.

Engineering & Advanced Manufacturing

Designing, building and improving the machines, structures and systems the country runs on. Maths and physics with a visible result.

ALSO WORTH A LOOK

Health & Life Sciences. Medicine, nursing, therapy and the life sciences. Science in the service of people, with long training and lasting demand.

Psychology, Counselling & Social Sector. Understanding people and helping them change: psychology, counselling, social work. Listening, patience and evidence.

Architecture, Construction & Planning. Architecture, construction and city planning: shaping the built world from drawing to site.

How families are ranked. Each family's score is the average interest match of every career in that family, so one well-matched job cannot carry a whole family. Rank 1 to 3 read "Strong match", 4 to 7 "Good match". Readiness is not part of this list; it appears per career on page 8.

Career families: how the ranking was built

HOW IT WAS COMPUTED

Every career in the library has an interest-fit score for this student (how close its activity profile is to the six bars). A family's score is the **average fit of all the careers in it**, so one well-matched job cannot carry a family. Ranks 1 to 3 print "Strong match", 4 to 7 "Good match", 8 to 11 "Fair", 12 to 16 "Less likely". Aptitude plays no part on this page.

ANANYA'S FAMILY SCORES

1	IT, Software & Data	71
2	Energy, Environment & Natural Resources	70
3	Agriculture & Allied Sciences	68
4	Engineering & Advanced Manufacturing	67
5	Health & Life Sciences	66
6	Psychology, Counselling & Social Sector	64
7	Architecture, Construction & Planning	61
8	Law, Civil Services & Governance	58
9	Media, Design & Creative Arts	58
10	Education & Teaching	56
11	Defence & Uniformed Services	55
12	Logistics, Transport & Aviation	51
13	Technical & Professional Skills (NSQF)	49
14	Finance & Commerce	49
15	Business, Management & Entrepreneurship	47
16	Hospitality, Tourism, Sports & Lifestyle	34

SAY IT LIKE THIS

"A family is a group of jobs that share the same daily work. We start here because the family you choose now matters more than the exact job, which will change. Your top three are IT, Software & Data, Energy, Environment & Natural Resources, Agriculture & Allied Sciences. Which of them have you ever seen someone actually do?"

WATCH FOR

The gap between ranks is often small: here rank 1 scores 71 and rank 4 scores 67. Treat the top four as a set, not a ladder. A "Less likely" family is not closed; it means the daily work does not match what the student said they enjoy. If a family the parents want sits low, go to page 8 and look at the specific careers in it rather than arguing about the family.

CLASS 11 CHOICE

Which stream keeps your best options open

We checked your ten best-matched careers against the four streams. The stream that keeps the most of them open is the safest choice at this stage: you are choosing a door, not a destination.

STREAM		KEEPS OPEN	YOUR TEN CAREERS	MANDATORY SUBJECTS
Science — PCB	OUR READING	8 of 10	●●●●●●●●●●	Physics, Chemistry, Biology
Science — PCM		7 of 10	●●●●●●●●●●	Physics, Chemistry, Maths
Commerce		2 of 10	●●●●●●●●●●	Accountancy, Business Studies, Economics
Arts / Humanities		2 of 10	●●●●●●●●●●	History, Political Science, a language

Science — PCM

Engineering, architecture, defence, data and most science degrees. Keep Computer Science or Economics as the optional subject to hold business doors open too. Try this year: a robotics or electronics club, one science exhibition project.

Science — PCB

Medicine, allied health, agriculture, environment and life sciences. PCMB, where offered, keeps everything open. Try this year: grow something and keep a record, a nature diary.

Commerce

Finance, accounting, business, property and management. Keep Maths. Try this year: run a small stall and keep the accounts.

Arts / Humanities

Law, civil services, psychology, media and teaching. Try this year: a debate, a school council role, a piece of writing that gets published.

OUR READING

Science — PCB, and keep PCM in mind

Science — PCB keeps 8 of your ten matches open and plays to your working with numbers. Science — PCM keeps 7. Talk this through with your counsellor well before the Class 11 forms; there is time to try things first.

Class 11 choice: the rule behind the stream line

HOW IT WAS COMPUTED

The ten best-matched careers (page 8, top of the list) are checked against the library’s stream flags: which Class 11 streams admit each career. The counts are Science — PCM 7 of 10, Science — PCB 8 of 10, Commerce 2 of 10, Arts / Humanities 2 of 10. The highest count is printed as “Our reading”; a second stream within one career of it is named as “keep in mind”. Here: **Science — PCB**, with Science — PCM to keep in mind.

SAY IT LIKE THIS

“We are choosing a door, not a destination. Science — PCB keeps 8 of your ten best matches open. If you change your mind in a year, most of these paths still have a way in.” With parents: show the four-row table and let them count; it removes the argument from the room.

CAREERS THAT DRIVE THE COUNT

1	Environmental Scientist	PCM • PCB
2	Biotech	PCM • PCB
3	Clinical Psychologist	PCM • PCB • Commerce • Arts
4	Data Scientist	PCM • PCB • Commerce • Arts
5	AI	PCM
6	Agricultural Scientist	PCM • PCB
7	AYUSH Practitioner (BAMS)	PCB
8	Psychiatrist	PCB
9	DRDO	PCM
10	Doctor (MBBS & MD/MS)	PCB

WATCH FOR

The student is already in Class 11 (PCB): read this page as “which doors are still open from here”, not as advice to switch. PCMB, where the school offers it, keeps both science counts. Marks and school subject choice are not in the data; ask before advising.

CAREERS WORTH EXPLORING

Twenty careers worth exploring

Ranked by how well each matches your interests and how you work. Beside each one, your score in the abilities that career leans on. A strong match with a fair score is not a rejection; it tells you what to practise.

#	CAREER	INTEREST & PERSONALITY FIT	SKILLS & ABILITIES
STRONG INTEREST MATCH			
1	Environmental Scientist / EHS-ESG Analyst · Energy, Environment & Natural Resources	STRONG · 86	Numbers, Reasoning, Words STRONG · 80
2	Biotech / Pharmaceutical Researcher · Health & Life Sciences	STRONG · 84	Numbers, Machines, Reasoning, Words GOOD · 70
3	Clinical Psychologist / Counsellor · Psychology, Counselling & Social Sector	STRONG · 77	Reasoning, Words STRONG · 75
4	Data Scientist / Data Analyst · IT, Software & Data	STRONG · 81	Numbers, Reasoning, Words STRONG · 80
5	AI / ML Engineer · IT, Software & Data	STRONG · 80	Numbers, Reasoning STRONG · 85
6	Agricultural Scientist / Agronomist · Agriculture & Allied Sciences	STRONG · 79	Numbers, Machines, Reasoning GOOD · 70
7	AYUSH Practitioner (BAMS / BHMS) · Health & Life Sciences	STRONG · 77	Numbers, Reasoning, Words STRONG · 80
8	Psychiatrist · Psychology, Counselling & Social Sector	STRONG · 79	Numbers, Reasoning, Words STRONG · 80
9	DRDO / ISRO Scientist · Defence & Uniformed Services	STRONG · 77	Numbers, Spatial, Machines, Reasoning GOOD · 68
10	Doctor (MBBS & MD/MS) · Health & Life Sciences	STRONG · 81	Numbers, Reasoning, Words STRONG · 80
11	Software Engineer / Full Stack Developer · IT, Software & Data	STRONG · 76	Numbers, Reasoning STRONG · 85
12	Veterinary Officer · Agriculture & Allied Sciences	STRONG · 76	Numbers, Machines, Reasoning GOOD · 70
13	Urban & Regional Planner · Architecture, Construction & Planning	STRONG · 76	Numbers, Spatial, Reasoning, Words STRONG · 75
GOOD INTEREST MATCH			
14	Forest Officer (IFS / RFO) / Wildlife Biologist · Energy, Environment & Natural Resources	GOOD · 74	Numbers, Machines, Reasoning, Words GOOD · 70
15	Robotics / Mechatronics Engineer · Engineering & Advanced Manufacturing	GOOD · 73	Numbers, Spatial, Machines, Reasoning GOOD · 68
16	Cloud Architect / DevOps Engineer · IT, Software & Data	GOOD · 73	Numbers, Reasoning STRONG · 85
17	Aerospace Engineer · Engineering & Advanced Manufacturing	GOOD · 71	Numbers, Spatial, Machines, Reasoning GOOD · 68
18	Automotive Design Engineer (Vehicle Development) · Engineering & Advanced Manufacturing	GOOD · 71	Numbers, Spatial, Machines, Reasoning GOOD · 68
19	EV / Battery Engineer · Energy, Environment & Natural Resources	GOOD · 71	Numbers, Spatial, Machines, Reasoning GOOD · 68
20	Agri-Tech / Precision Farming Engineer · Agriculture & Allied Sciences	GOOD · 70	Numbers, Spatial, Machines, Reasoning GOOD · 68

INTEREST & PERSONALITY FIT

How closely the career’s day-to-day work matches your six interest scores, with how you work added. **STRONG** is 75 or more, **GOOD** 62 to 74, **FAIR** below 62, out of 100. Use the number to compare two careers, not as a mark. This is about liking the work, not being able to do it yet.

SKILLS & ABILITIES

How well you already score in the abilities this career leans on, from the ten-question sections on page 5; the abilities are named beside each word. **STRONG** is 75 or more, **GOOD** 50 to 74, **FAIR** below 50, out of 100. It does not change the order. A strong match with a fair score means: you would enjoy this, so start practising now.

Careers: what the two columns mean and the numbers the student does not see

HOW IT WAS COMPUTED

Interest & personality fit combines how closely the career’s daily work matches the six interest bars with how the student’s working style suits it; interests carry most of the weight. STRONG = 75 or more, GOOD = 62 to 74, FAIR below. Skills & abilities is the average of the student’s page-5 scores in the sections that career leans on (named beside the word); STRONG = 75% or more, GOOD = 50 to 74%, FAIR below. The order of the list follows fit only; the skills column never reorders it. Readiness is not measured in this version, so no career is marked ready or not.

SAY IT LIKE THIS

“Twenty careers, grouped by how well the daily work matches what you enjoy. The second column says how your strengths line up with what the job uses. A strong match with a fair skills score means a year of practice, not a closed door.” Pick three with the student and read the career library entry for each before the session ends.

COUNSELLOR-ONLY: THE ENGINE’S SUITABILITY VALUES BEHIND THE ORDER

#	CAREER	FAMILY	INTEREST FIT	SUITABILITY	SKILLS
1	Environmental Scientist / EHS-ESG Analyst	Energy, Environment & Natural Resources	86	82.8	80 · Numbers, Reasoning, Words
2	Biotech / Pharmaceutical Researcher	Health & Life Sciences	84	78.2	70 · Numbers, Machines, Reasoning, Words
3	Clinical Psychologist / Counsellor	Psychology, Counselling & Social Sector	77	76.2	75 · Reasoning, Words
4	Data Scientist / Data Analyst	IT, Software & Data	81	76.1	80 · Numbers, Reasoning, Words
5	AI / ML Engineer	IT, Software & Data	80	75.4	85 · Numbers, Reasoning
6	Agricultural Scientist / Agronomist	Agriculture & Allied Sciences	79	74.4	70 · Numbers, Machines, Reasoning
7	AYUSH Practitioner (BAMS / BHMS)	Health & Life Sciences	77	73.8	80 · Numbers, Reasoning, Words
8	Psychiatrist	Psychology, Counselling & Social Sector	79	73.0	80 · Numbers, Reasoning, Words
9	DRDO / ISRO Scientist	Defence & Uniformed Services	77	73.0	68 · Numbers, Spatial, Machines, Reasoning
10	Doctor (MBBS & MD/MS)	Health & Life Sciences	81	72.7	80 · Numbers, Reasoning, Words
11	Software Engineer / Full Stack Developer	IT, Software & Data	76	72.2	85 · Numbers, Reasoning
12	Veterinary Officer	Agriculture & Allied Sciences	76	72.0	70 · Numbers, Machines, Reasoning
13	Urban & Regional Planner	Architecture, Construction & Planning	76	72.0	75 · Numbers, Spatial, Reasoning, Words
14	Forest Officer (IFS / RFO) / Wildlife Biologist	Energy, Environment & Natural Resources	74	70.5	70 · Numbers, Machines, Reasoning, Words
15	Robotics / Mechatronics Engineer	Engineering & Advanced Manufacturing	73	70.3	68 · Numbers, Spatial, Machines, Reasoning

Suitability is the number the engine sorts by. It is never shown to students or parents; quote the words on the page instead.

WATCH FOR

If the family wants a career that is not on the page, look it up in the admin ranking before saying anything: it may be ranked 25th at fit 60, which is “fair, and here is why”, not “unsuitable”. Two careers with the same word can differ by one point of fit; do not rank within a tier aloud.

WHAT TO DO NEXT

Three things to try this term

Small, free, and chosen from your top three families. Doing one of them tells you more than reading ten reports.

01

Environment

Track the plastic waste your family or class produces in one week. Present the numbers and one free way to cut it.

02

Health sciences

Shadow a nurse, physiotherapist or pharmacist for one morning. Note what they actually do hour by hour.

03

Psychology

Keep a one-week notebook of how different people react to the same situation. Look for patterns.

YOUR COUNSELLING SESSION

turns this map into a plan.

Bring this report, your latest marks and one question you want answered. 45 minutes, with a parent in the room.

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FOR PARENTS

One input, not a decision.

Ananya's strengths are real: working with numbers above most students, and a clear pull towards curious work. The best use of the next two years is exposure: a club, a project, a conversation with someone who does one of these jobs. Please read the "how to read this" page before comparing this report with anyone else's.

THE NEXT TWELVE MONTHS

WHEN	DO	SO THAT
This term	One of the three activities above, and the counselling session.	You have one real experience of a top family, not just a page about it.
Next term	A second activity from a different family; keep the practice going.	Two families compared side by side.
Class 12	Retake the assessment; bring both reports to a session.	You see what changed and what held, which is the strongest signal of all.

QUESTIONS TO BRING TO THE SESSION

Which of the top four families can I actually see, visit or try before Class 10?
What does the PCB path look like year by year, and what if I change my mind?
What would move the "within reach" careers to READY, and is it worth the effort for me?

What to do next: how the three activities were chosen, and how to run the session

HOW IT WAS COMPUTED

The three activities are the first three families, in the order careers appear on page 8, that have an activity in the library: Environment (Energy, Environment & Natural Resources), Health sciences (Health & Life Sciences), Psychology (Psychology, Counselling & Social Sector). Each is free, takes under a day and produces something the student can bring to the next session. The twelve-month table and the questions box are the same for every student except the stream and class.

SAY IT LIKE THIS

“Doing one of these tells you more than reading ten reports. Which one can you do before we meet again, and who will you do it with?” Write the chosen activity and the date on the page in front of the family; it is the one thing most likely to happen.

A 45-MINUTE SESSION THAT FOLLOWS THE REPORT

0–5 min	Set expectations	One input, not a verdict. Check the cover facts and how the attempt went (Notes 1).
5–15 min	Interests, page 3	Shape first, then the top scale. Ask for the three activities they would give up.
15–25 min	How you work, page 4	One trait at a time, in the report’s words. End on the study-habits line.
25–30 min	Strengths, page 5	Scores are scores; practice moves them. No percentiles.
30–40 min	Families and stream, pages 6–7	Top four as a set. Count the stream table with the parent.
40–45 min	Plan, page 9	Choose one activity, write the date on the page, book the next session.

WATCH FOR

The “For parents” box names the student’s strong section and top interest; parents quote it back for years. Make sure it matches what you said in the room. The retake in Class 12 is on the page: say it out loud, so the report is understood as a snapshot.

HOW TO READ THIS REPORT

What was measured, and what it means

SECTION	QUESTIONS	WHAT IT MEASURES	HOW TO READ IT
Interests	60	Six kinds of work, ranked by your own answers	A pattern, not a score. Close scores mean broad interests.
How you work	51	Five ways of working	No right answers. Each suits different jobs.
Strengths	51	Spatial, numbers, machines, reasoning, reading	Number right out of ten, in words. Practice moves them.
Readiness	—	Not measured in this version	Switches on once this version has a comparison group.

This report does not measure school marks, effort, family circumstances or how much you will grow, and in Class 11 you will grow a lot. Interest and personality scores in this version are raw totals on validated question sets; a comparison with other Indian students will be added once enough students have taken it. Use it as a map for a conversation, not as a verdict.

Interest questions from the O*NET Interest Profiler Short Form, developed by the National Center for O*NET Development for the U.S. Department of Labor, used under the Creative Commons Attribution 4.0 licence; wording adapted for India by Draw My Career. Personality questions from the International Personality Item Pool (Goldberg, 1992), public domain.

How to read this report: the glossary, the limits, and what never to say

REPORT SAYS	IT MEANS	COMPUTED FROM
Persona (cover)	Highest interest scale, two if within 3 points	O*NET IP-SF raw sums
Hands-on • Curious • Creative • People • Leading • Order	Holland R • I • A • S • E • C	Ten items each, 1–5, summed
Stands out	The persona scale(s)	Top of the ordering
Mid-point of the scale	Score 30 of 50	Scale midpoint, not an average student
Broad interests	Six scores close together	Engine flag broad_profile
Reserved / Balanced / Outgoing etc.	Big Five band words	Mean item ≤ 2.8 • ≤ 3.8 • ≥ 3.9
Under pressure	Neuroticism, inverted	Same IPIP items, reversed
STRONG • STEADY • GROWING	8+ • 5–7 • 0–4 right of 10	Number right, untimed
Strong / Good / Fair match (careers)	Fit 75+ • 62–74 • below	Interest match with working style added
Strong match ... Less likely (families)	Rank 1–3 • 4–7 • 8–11 • 12–16	Mean career fit per family
Skills & abilities	Average of the sections a career leans on	Page-5 scores, library gate columns
Our reading (stream)	Stream admitting most of the top ten	Library stream flags
Readiness	Not measured in this version	Switches on with norms

WATCH FOR

Never give a percentile, a “you are an X” label, or a career as a verdict.
Never name neuroticism. Do not compare two students' reports in front of either family. Do not show this guide, the suitability values or the raw trait names to the student or parents.

INSTRUMENT AND LIMITS

Interests: O*NET Interest Profiler Short Form, 60 items (US reliability .78–.87). Personality: IPIP Big-Five Factor Markers, 50 items. Aptitude: five sections of ten, written by Draw My Career. No Indian norms yet, so every number is raw; the words describe the score, not the student against others. Assessment v3.0, scoring 3.0, counsellor guide v1.0.

Confidential counselor document. Contains raw scores, real trait names, suitability values and ungated rankings not intended for student or parent viewing. The student report carries the family-appropriate framing.